



### District Essential Standards and Learning Targets

**1.1 Count within 120, forward, backward, starting at any number. In this range, read and write numerals and represent a number of objects with a written numeral.**

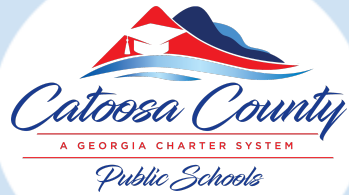
- I can count forward to 120 from any starting point.
- I can count backward within 120 from any starting point.
- I can read and write any number up to 120.
- I can write a number that matches with a group of objects up to 120.

**1.2 Explain that the two digits of a 2-digit number represent the amounts of tens and ones.**

- I can identify a bundle of 10 ones as 10.
- I can explain what each digit in a two digit number represents.

**2.2 Use pictures, drawings, and equations to develop strategies for addition and subtraction within 20 by exploring strings of related problems.**

- I can explain and use a variety of strategies to solve addition word problems within 20.
- I can explain and use a variety of strategies to solve subtraction word problems within 20.
- I can develop strategies using pictures, drawings, and equations to add within 20.
- I can develop strategies using pictures, drawings, and equations to subtract within 20.



# Catoosa County Public Schools

## Teaching and Learning Standards

*Every Child, Every Day, Without Exception*

**4.1 Identify common two-dimensional shapes and three-dimensional figures, sort and classify them by their attributes and build and draw shapes that possess defining attributes. (Be sure to use angle, corner, vertices as the same. Define attributes of shapes- sides/vertices, flat/solid.)**

- I can identify 2D shapes. (half circle, quarter circles, circles, triangles, squares, rectangles, a square is a type of rectangle, hexagons)
- I can identify 3D shapes. (cubes, cones, cylinders, spheres, rectangular prisms)
- I can sort shapes by like attributes.
- I can build and draw shapes with defining attributes.

**4.3 Partition circles and rectangles into two and four equal shares.**

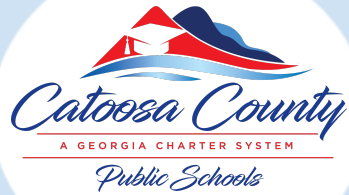
- I can partition (divide) circles and rectangles into 2 equal parts.
- I can partition (divide) circles and rectangles into 4 equal parts.

**5.2 Given a two-digit number, mentally find 10 more or 10 less than a number, without having to count; explain the reasoning used.**

- I can mentally find 10 more of a 2-digit number and explain my answer.
- I can mentally find 10 less than a 2-digit number and explain my answer.

**6.3 Identify the value of quarters and compare the values of pennies, nickels, dimes, and quarters.**

- I can identify a penny, nickel, dime, and quarter.
- I can identify the value of a penny, nickel, dime, and quarter.
- I can compare the values of a penny, nickel, dime, and quarter (greater than, less than, and equal to).



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### **6.2 Tell and write time in hours and half-hours using analog and digital clocks, and measure elapsed time to the hour, on the hour using a predetermined number line.**

- I can tell and write time in hours using a digital clock.
- I can tell and write time in half hours using a digital clock.
- I can tell and write time in hours using an analog clock.
- I can tell and write time in half hours using an analog clock.
- I can use a number line to measure elapsed time to the hour, on the hour.